THE REAL PRIVATE TEACHERS' VOICE EXAMINATIONS BOARD

THE <u>REAL</u> VERIFIED UNEB BLUE PRINT ITEMS

FOR PRIMARY LEAVING EXAMINATIONS

2023

ENGLISH LANGUAGE (SET TWO)

Time allowed: 2 Hours 15 Minutes

| Index no: Rand | om No | | Per | sonal l | No | | | | | |
|------------------|--------|--|-----------|---------|-----------------|------|---------------|------|-----------------|-----|
| | | | | | | | | | | |
| Candidate's nam | ne: | | • • • • • | | • • • • • • • • | | | | . . | ••• |
| Candidate's sign | ature: | | •••• | | • • • • • • • • | | | | . | |
| School: | | | • • • • • | | • • • • • • • • | | • • • • • | | | |
| District: | | | •••• | | • • • • • • • • | | | | | ••• |

Read the following instructions carefully

- 1. This paper is made up of two sections: **A** and **B**.
- 2. Section A has 50 questions (50 marks).
- 3. Section **B** has **5** questions **(50 marks)**.
- 4. Answer ALL questions in both sections A and B.
- All answers MUST be written in the space provided In blue or black ball point pens or ink. All diagrams Should be in pencil.
- 6. Unnecessary crossing of answers will lead to loss of Marks.
- Poor hand writing which cannot be easily read, May lead to loss of marks.

| FOR EX | AMINERS' USI | E ONLY |
|---------|--------------|--------|
| | | |
| Qn. No | MARKS | SIGN |
| 1 – 10 | | |
| 11– 20 | | |
| 21 – 30 | | |
| 31– 40 | | |
| 44 – 46 | | |
| 47 – 48 | | |
| 49 - 51 | | |
| 52 - 53 | | |
| 54 - 55 | | |
| TOTAL | | |
| | | |

The Real Private Teachers' Voice Examinations Board 2023.

Calls: 0763-499772/0704-816448 Payments: 0763 499772 Whatsapp 0703-495592

Rely on us for weekly, monthly, Beginning of term, midterm and End of term tests. Pre-mocks, Mocks and Pre-PLE Examinations. **OUR PROMISE** We are here to ease P.L.E for you. We are ready to **SERVE** you till the last minute.

We are Approachable, Reliable and Affordable







SECTION A – SUB SECTION ONE (30 Marks)

| 1. | - | ready | |
|-------|----------------------------|--|------------------------------|
| 2. | One should write or | ne's work | ink. |
| 3. | That is the farmer fr | om | I bought the calves. |
| 4. | | to K. Fm so | |
| 5. | | the g | |
| For o | | he correct form of the word in br | |
| sent | ence. | | |
| 6. | | anda live in | |
| 7. | | his son fo | |
| 8. | One | has just submitted his | application form. (Congo) |
| 9. | | this letter, you can now bu | |
| 10. | The | man in the queue o | did not get any food. (four) |
| 11. | Have you ever | | a bicycle ? (ride) |
| 12. | Cantu was punishe | d because of | to her mum. (lie) |
| 13. | We should thank ou | ur parents for being so | (help) |
| 14. | The bad man | the grass in o | ur garden last week. (burn) |
| 15. | Most passengers | esc | caped death when the bus |
| | overturned. (narrov | /) | |
| For o | questions 16 and 17, (| use each of the given words in a | sentence to show that you |
| kno | w the difference in the | eir meaning. | |
| 16. | burn | | |
| 17. | bun | | |
| | | ewrite the sentence giving the p | lural form of the underlined |
| WOrd | | randed the mosting | |
| 18. | me village <u>chiel</u> an | ended the meeting. | |
| 19. | Okere rears a nice | ooking <u>goose</u> . | |
| 20. | The teacher wrote | the <u>candidate's name</u> in the reg | ister. |
| For 6 | guestions 21 and 22, (| arrange the given words in alpha | betical order. |
| 21. | bullet, cooking, bru | | |
| 22. | dress, drink, dream, | driver | |
| | e 2 | | |



| und | erlined words. |
|------------------|---|
| 23. | The class monitor has left all the windows <u>closed</u> . |
| 24. | Those children reached school very <u>late</u> yesterday. |
| 25. | By <u>sunset</u> , all the guests had arrived. |
| | questions 26 to 28, rewrite the sentences giving one word for the underlined up of words. |
| 26. | The <u>flesh of a sheep</u> is very delicious. |
| 27. | Primary Five learners made boxes that are shaped like a triangle. |
| 28. | As soon as it started raining, the farmers planted their seeds. |
| For 6 29. | questions 29 and 30, rearrange the words to form correct sentences. has book My this me for sent uncle. |
| 30. | watch is time by the What your? |
| For 6 31. | SECTION A – SUB SECTION TWO (20 Marks) questions 31 - 50, rewrite the sentences as instructed in the brackets. That prefect will be rewarded. He has worked hard to promote discipline. (Use: because) |
| 32. | Pupils need to observe rules and regulations. (Begin: What) |
| 33. | The papyrus was very dry. The papyrus was very dirty. (Use:not only) |
| 34. | Katete could not read the poor handwriting. Malingu could not read the poor handwriting. (Use: and neither) |
| 35. | How much does a litre of milk cost at your dairy? (Begin: What?) |
| Page | e 3 eal Private Teachers' Voice Examinations Board 2023 Calls: 0763-499772/0704-816448 Payments: 0763 499772 Whatsapp 0703-495592 |

For questions 23 and 24, rewrite the sentences giving the opposite form of the



| 36. | People who are rich take their children to good schools. (Begin: The) |
|-----|--|
| 37. | May I go home and help my mother? (Begin: I would) |
| 38. | "These play materials were bought last term," said the head teacher. (Use:said that) |
| 39. | Keep your bodies clean, so you will not fall sick. (Use: or else) |
| 40. | What a bright idea that is! (Begin: That) |
| 41. | The fishmonger started selling fish three days ago. (Use: since) |
| 42. | Having put up our school sign post, the parents addressed the pupils. (Use: after) |
| 43. | I am more interested in swimming than in music. (Use: like) |
| 44. | It isn't far from here to the health cetre, is it?. (End:, isn't it?) |
| 45. | I am not a hen. I will not those insects. (Begin: If) |
| 46. | Morris became very weak because he ate very little food.(Begin: The , the _ |
| 47. | All the eggs on the tray were not good. (Begin: None |
| 48. | The school team will win the match. (Use: looks forward) |
| | |

| 49. | You will not attend the family meeting if you don't get permission from your father. (Begin: Unless) | |
|-------------------|--|--|
| 50. | There is need for the farm house to be cleaned. (Use: needs | |
| Nye PO I | SECTION B (50 Marks) Read the letter below carefully and in full sentences answer the questions about it. Inga Primary School, Box 1042, aka-Uganda. | |
| 6 th J | une, 2023 | |
| Dec | r Teacher Lynn, | |
| todo | sorry to inform you that I am sick. So it is <u>not possible</u> for me to attend school by. The doctor has told me to rest until Sunday 11 th June, 2023. I hope to atter bol from Monday, 12 th June, 2023 to resume my studies. | |
| | nk you very much, r loving pupil, ne | |
| | STIONS Who wrote the letter? | |
| —— | Who wrote the letter: | |
| b) | To whom was the letter written? | |
| c) | Why was the letter written? | |
| | When was the letter written? | |
| —— | When was the letter withert: | |
| e) | Who asked the writer to rest? | |
| | | |



| f) | When will the writer attend school again? |
|------------|---|
| | |
| g) —— | In which district is the writer's school found? |
| <u></u> | What is the writer's Box number? |
| h) | What is the willer's box homber: |
| i) | Give one word for the underlined words in the letter. |
| ' <i>)</i> | —————————————————————————————————————— |
| j) | Write PO in full. |
| | Rearrange the sentences correctly to make a composition about "Examination practice". |
| a) | Parents can decide to remove all their children from such a school. |
| b) | This means their education ends there. |
| c) | Without results, these learners must repeat the class. |
| d) e) | Examination malpractice is a very dangerous habit. First of all they are likely to miss their results. |
| f) | Then their parents will have to meet school fees twice. |
| g) | Such pupils will not enjoy their future. |
| h) | Secondly, some pupils are dismissed from school. |
| i) | Pupils who do it usually land in trouble. |
| j) | Lastly, it spoils the name of the school. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

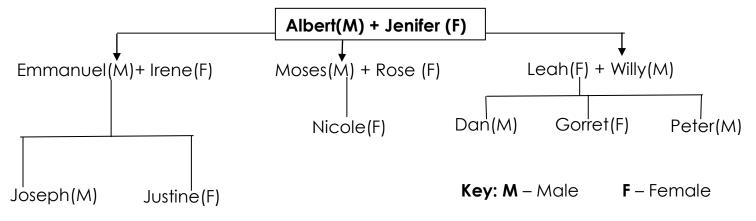


| | | ull se | ntences answer the questions that follow. |
|-------|---------------------------------|--------|---|
| | n a free world | | 1 |
| A wor | rld full of joy and happiness | | |
| | ded by the people and thing: | | |
| To be | enjoyed by the young and o | old. | |
| | | | In such a free world |
| | | | We are the children ought to be responsible |
| | | | We should go to school and obey others |
| | | | And also help our parents to clean the |
| | | | environment. |
| We no | eed help from all responsible | peop | ole |
| When | n we are abused, harassed ar | nd m | istreated |
| Respe | ect our rights to basic needs | | |
| And t | he right to play and speak. | | |
| | | | Sugar-daddies and mummies, spare our lives |
| | | | Rapists, give us peace |
| | | | Kidnappers, we need life |
| | | | Please, give us a right to live. Jimmy |
| QUEST | TIONS; | | |
| a) | In what kind of world was the | e writ | er born ? |
| | | | |
| | | | |
| b) | Who brings the joy and happ | oiness | s in the world? |
| | | | |
| | | | |
| C) | Who receive the joy and hap | opine | ess according to the world? |
| | | | |
| | | | |
| d) | What should children do to h | nelp t | heir parents? |
| | | | |
| | | | |
| e) | Why should children be response | onsib | le and obedient? |
| | | | |
| | | | |
| f) | From whom do children cry f | or he | elp? |
| | | | |
| | | | |
| g) | Why do children cry for help' | ? | |
| | | | |
| | | | |
| | | | |
| 1 | - | | |

| h) | What | did | the | writer | tell | sugar | daddies? |
|----|------|-----|-----|--------|------|-------|----------|
|----|------|-----|-----|--------|------|-------|----------|

| i) | Who | should | respect | the | children | 's | lives | |
|----|-----|--------|---------|-----|----------|----|-------|--|
|----|-----|--------|---------|-----|----------|----|-------|--|

- j) Suggest a suitable title for the poem.
- 54. Below is a family tree. Study it carefully and then answer in full sentences, the questions that follow.



QUESTIONS:

- a) Who are the grand parents of this family?
- b) How many married men are in this family?
- c) Who are the grandchildren of Albert and Jennifer?
- d) What does Nicole call Gorret?
- e) Who are the children of Emmanuel and Irene?
- f) How many unmarried women are on the chart?



| g) | Why can't Joseph marry Justine? |
|------------------|---|
| h) | How many sisters-in-law does Leah have? |
| i) | Which couple has only one child? |
| j) | How many couples are on the chart? |
| | ith the help of the words given in the box below to fill the gaps to complete the ory below. |
| a reso To sui | is both a home where people, animals and plants live and burce centre where they the things they use to survive. To survive in the environment, animals and and care. |
| depe | often, animals such as monkeys, birds like and insects and on plants for shelter and food. Plants too, depend on animals for during |
| soil, c make | xistence of plants cannot be if there is no water, ir or sunlight. Plants and animals use these to e food, regulate, get energy to move and protect selves from diseases. |
| | parrots, photosynthesis, environment, supported, resources, shelter, obtain, on-dioxide. |

WE ARE THE ONLY REAL ROAD TO SUCCESS

